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FLC: Mentoring Pre-Service Teacher Candidates

Mark Groen Ph.D.

California State University - San Bernardino, mgroen@csusb.edu

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CalTPA Lesson Plan

Abstract: This lesson is designed to assist teacher candidates in passing the California Teacher Performance Assessment (CalTPA). It is intended to be used in conjunction with the other four lessons developed in the course of this Community of Practice project.

Introduction: This lesson is designed to assist teacher candidates in passing the California Teacher Performance Assessment (CalTPA). The Cal TPA consists of two parts, Cycle One and Cycle Two. This lesson is designed and intended to be used in conjunction with the other lessons developed in the course of this project. The English Learner lesson assists candidates with CalTPA Focus Student One in Cycle One. The Special Education lesson assists candidates with CalTPA Focus Student Two in Cycle One. The Under-represented Group lesson assists candidates with CalTPA Focus Student Three in Cycle One. The Peer Assessment lesson and the Universal Design for Learning (UDL) lesson assist candidates in both Cycle One and Cycle Two.

Prior Knowledge and Objective(s): This lesson assumes that both the instructor and the students have reviewed and are familiar with the appropriate *CalTPA Assessment Guide* (PowerPoints are provided for this purpose).

Teacher Activities and Student Activities: Each CalTPA Cycle has specific requirements and this may vary depending upon which *Assessment Guide* (Multiple Subject, Single Subject, World Languages) is appropriate for the student. Therefore, this lesson plan will be generic so that it may support any content area and either cycle.

- Review the *CalTPA Assessment Guide* and become familiar with the requirements of the Cycle you are instructing. The PowerPoint Presentation will help you focus on the important aspects of this process.
- Review each of the rubrics and the requirements paying particular attention to level three and level four on the five-level rubric. These are the levels that will assure a passing score. If any item on a particular level is not met the score drops to the next lower level. For example, if most of level three is met but one item is not met the score will be a level two on that item. The PowerPoint Presentation will help you focus on the important aspects of this process.
- Review each of the *Templates* in the cycle you are teaching with your students.
- As each template and video clip is completed rigorously review the appropriate rubrics for completeness.
- As appropriate introduce the aspects from the additional lessons in this Community of Practice to provide students a complete understanding of the context for successfully navigating the *CalTPA* process.

Pre-Assessment of Student Knowledge: The instructor should review each template response and each video clip in relation to the appropriate rubric(s) and provide formative feedback to the student.

Student Evidence of Learning: The submission of the *CalTPA* to Pearson for grading by State-certified graders constitutes the evidence of student learning.

CalTPA Cycle One consists of five templates and three videos.

CYCLE ONE

Getting to Know Your Students (including three focus students)

Sample Lesson Plan

Lesson Plan Rationale

Reflection on What You Learned

Application of What You Learned

Cycle Two consists of templates and four videos.

CYCLE TWO

Contextual Information

Learning Segment

Assessment Descriptions

Teach and Assess

Analysis of Assessment Results and Reflection for Whole Class and 3 Students

Apply

All *CalTPA Templates* and *Guidebooks* may be accessed at:

http://www.ctcexams.nesinc.com/TestView.aspx?f=HTML_FRAG/CalTPA_TestPage.html or

the Pearson Website for TPA Portal at: <http://www.ctcpa.nesinc.com/Home.aspx>